Smarter Balanced Assessment Results - Two Year Summary

English Language Arts (ELA) Overall

Extended Assessments included for both years

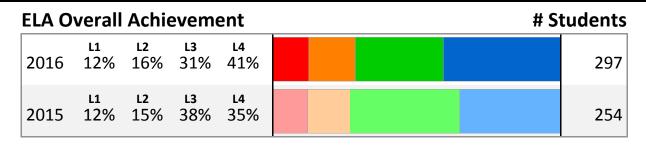
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Level 1 Level 2 Level 3 Level 4

Percent of Students by Achievement Level

2014-15 to 2015-16

Students



ELA Overall Achievement by Grade Level # Students L2 L1 L3 L4 Gr 3 2016 12% 18% 19% 51% 74 2015 6% 11% 21% 61% 62 2016 11% 14% 25% 51% 65 2015 15% 13% 37% 35% 68 Gr 5 2016 14% 18% 35% 33% 66 2015 24% 22% 38% 16% 37 Gr 6 2016 15% 19% 41% 26% 27 2015 13% 13% 54% 21% 24 Gr 7 2016 16% 12% 40% 32% 25 2015 11% 8% 54% 27% 37 2016 15% 40 Gr 8 10% 43% 33% 27% 2015 4% 46% 23% 26 Gr 11 2016 2015

LLAU	Ciui			# Students			
	Year	L1	L2	L3	L4		
Asian	2016	*	*	*	*	Results not shown*	<11
	2015	*	*	*	*	Results not shown*	<11
Black	2016	46%	26%	23%	5%		57
	2015	36%	32%	24%	8%		50
Hisp	2016	4%	28%	32%	36%		25
	2015	6%	22%	33%	39%		18
Multi	2016	15%	20%	28%	38%		40
	2015	8%	11%	36%	44%		36
Nat Am	2016	*	*	*	*	Results not shown*	<11
	2015	*	*	*	*	Results not shown*	<11
Pac Isl	2016	*	*	*	*	Results not shown*	<11
	2015	*	*	*	*	Results not shown*	<11
White	2016	2%	10%	34%	54%		169
	2015	6%	8%	44%	42%		143

ELA Overall Achievement by Race

ELA Overall Achievement by Program # Students							
	Year	L1	L2	L3	L4		
ELL	2016	*	*	*	*	Results not shown*	<11
	2015	*	*	*	*	Results not shown*	<11
ECON	2016	35%	29%	22%	14%		51
	2015	24%	24%	34%	17%		41
SPED	2016	33%	20%	40%	7%		30
	2015	43%	20%	29%	9%		35
TAG	2016	0%	3%	25%	71%		63
	2015	0%	4%	35%	61%		54

ELA Overall Achievement by Gender						der ‡	# Students	
	Year	L1	L2	L3	L4			
Female	2016	8%	13%	25%	54%		153	
	2015	10%	9%	35%	46%		124	
Male	2016	17%	19%	37%	27%		144	
	2015	14%	20%	42%	25%		130	

Note: Includes students enrolled on May 1. Extended Assessments are included. Scores excluded from performance summaries were from students who were home or private schooled, foreign exchange, in their first year of U.S. school enrollment, or in a general education setting for less than 40% of instructional time. For more information on State Accountability rules, see: http://www.ode.state.or.us/wma/data/schoolanddistrict/reportcard/docs/asmtinclusionrules1516.pdf. Economically Disadvantaged is determined using Direct Certification.

*Results and/or number tested are not shown to protect student confidentiality.

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